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**2023-1-PL01-KA210-SCH-000150859**

**“Every child will succeed if given the opportunity”**

**“Good practices booklet”**



**POLAND**



**TÜRKİYE**



**SPAIN**



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**Action Type**

**Project Title**

**Coordinator Country**  
**Project Duration**  
**Partners Country**

**With the project**



**:KA210-SCH - Small-scale partnerships  
in school education**

**:Every child will succeed if given  
the opportunity**

**:Poland**

**:17 months**

**:Spain, Türkiye**

*Students;*

*<The basic abilities and skills of the students have been developed through artistic practices and the qualities that art brings to the individual.*

*<They realised their talents, creativity and leadership qualities through project activities.*

*<Self-confidence has been increased in all students, especially disadvantaged students, through artistic activities.*

*<Problem solving skills were developed as a team through artistic activities.*

*<Equality of opportunity in education, which is included in the strategic goals of schools, has been achieved.*

*<Awareness about EU values has been raised through workshops with peers from different countries.*

*<Contributed to the development of language skills. The project aimed to develop positive self-concept, social competence, motor skills, physical fitness, leisure time skills, stress relief, play skills and creative expression in disadvantaged individuals.*

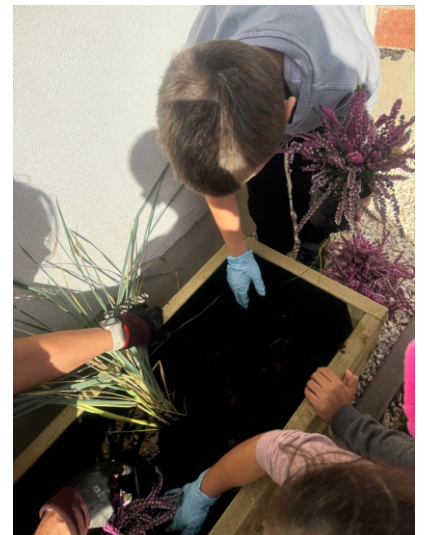
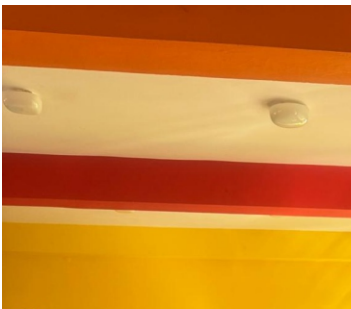
*These objectives were achieved through local and national activities and trainings. Inclusion and diversity in all areas of education, training, youth and sport were promoted through new learning and teaching methods and approaches.*

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**SPAIN**  
**22.04.2024 – 26.04.2024**



**POLAND**  
**22.09.2024 – 28.09.2024**



**TÜRKİYE**  
**25/11/2024-30/11/2024;**



## Activities and final report



With the local national activities we carried out within the scope of the project; Artistic activities aimed at increasing the self-confidence and motivation of primary school students supported them to express themselves, explore their emotions and think creatively. The activities we carried out at local and national level are;

<<Drama and Theatre Studies;

-Self-Confidence Theatre: Students were divided into small groups and acted out short stories. Playing the stories they wrote themselves enabled them to express themselves.

-Emotion Masks: Students were made to make masks expressing different emotions. and small reenactments were made with them.

-Role Reversal Games: They were encouraged to portray different characters to develop their empathy skills.

<<Visual Arts Workshops

-Self-confidence Board: Students created a board by drawing moments when they felt strong and happy.

-My Dream Me Drawing: Children were asked to draw themselves as they imagine themselves in the future. Then they were asked to share these dreams in the classroom.

-Emotion Colours: Each student was asked to write their mood of the day on a piece of paper with colours and shapes. This activity helped them to recognise themselves.

<<Music and Rhythm Studies

-Self-Confidence Songs: Students created a class song from short lyrics they wrote themselves or with teacher guidance.

-Making and Playing Instruments: Students made simple instruments with recyclable materials and practised musical expression.

-Movement and Rhythm Games: Games that develop self-confidence and attention were played with simple rhythm repetitions.

<<Handicrafts and Creative Projects

-Telling My Own Story: Students were encouraged to write a story from their own lives or imagination and tell it by supporting it with pictures.

-Friendship Bracelets: Students made bracelets for each other in the classroom and wrote motivational messages.

-Nature Art: They developed their creativity by making art works with materials such as stones, leaves, etc. collected from nature.

<<Presentation and Storytelling

-My Story Students were asked to tell an event from their own lives, which improved their speaking skills and self-confidence.

-Who Has the Microphone? The children took turns taking a handmade microphone and introduced themselves. and shared an interesting memory. In this way, leadership and self-confidence skills were developed.

Such activities enabled children to express themselves better both individually and in groups. While increasing their self-confidence, their motivation was also increased.



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